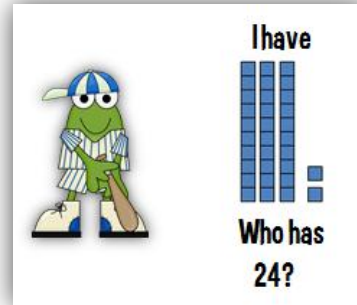




I Have, Who Has- Place Value Teacher Notes



1. Copy the I Have/Who Has cards on cardstock and laminate.
2. Distribute 1 card to each student. All cards must be used for the game to work, so if there are extra cards just give some students two cards.
3. Choose one student to start the game by reading the question on their card, "Who has..." (the first student does not read their "I have..."). The student who has the answer to the question reads their card. Have kids turn their cards face down after they read their card to make it easier to keep track of who still needs to read theirs.
4. When the last question is asked, it should loop back to the answer on the first card read.

If you like this activity, you might want to try my full Batter Up, Place Value with Tens and Ones unit.

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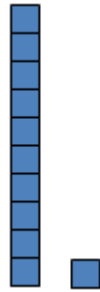
Original clipart by Scrapin Doodles, <http://www.scrapindoodles.com>

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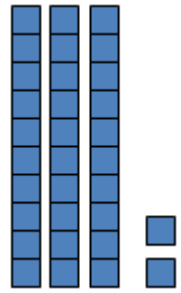
I have



Who has
32?



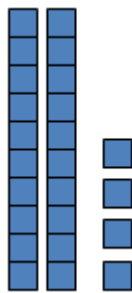
I have



Who has
24?



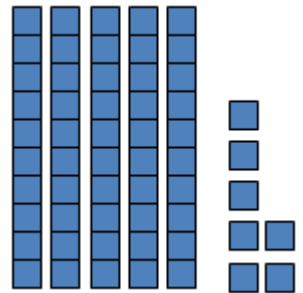
I have



Who has
57?



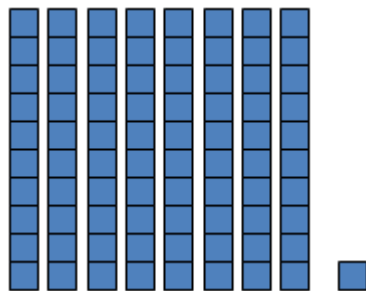
I have



Who has
81?



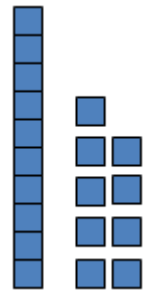
I have



Who has
19?



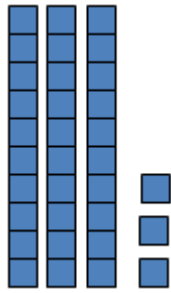
I have



Who has
33?



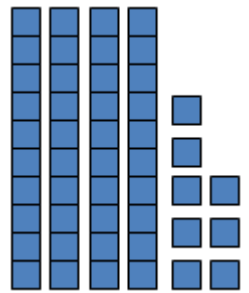
I have



Who has
48?



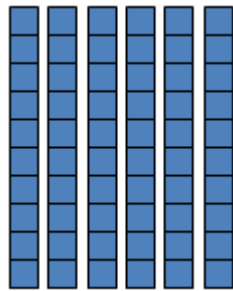
I have



Who has
60?



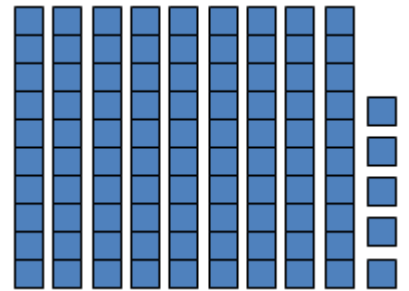
I have



Who has
95?



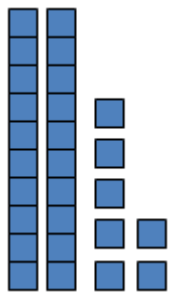
I have



Who has
27?



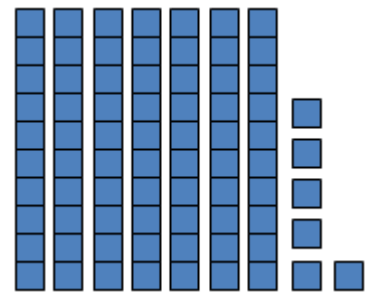
I have



Who has
76?



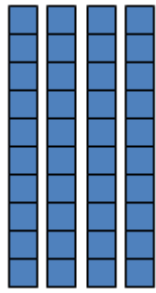
I have



Who has
40?



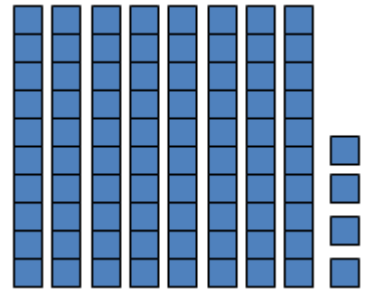
I have



Who has
84?



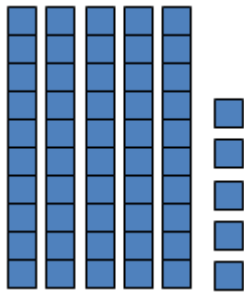
I have



Who has
55?



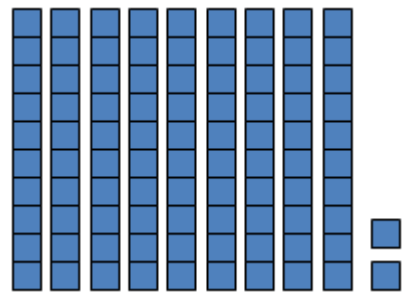
I have



Who has
92?



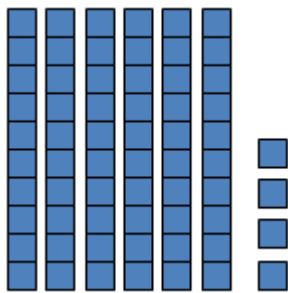
I have



Who has
64?



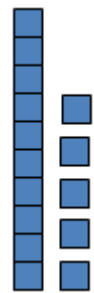
I have



Who has
15?



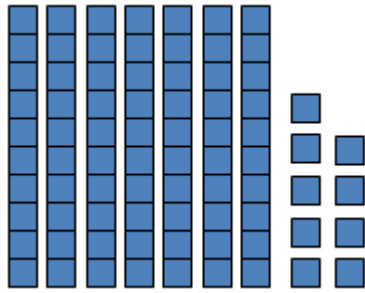
I have



Who has
79?



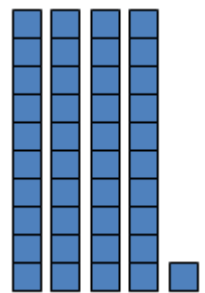
I have



Who has
41?



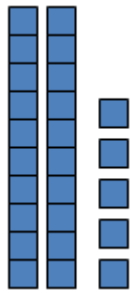
I have



Who has
25?



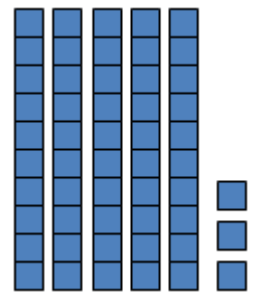
I have



Who has
53?



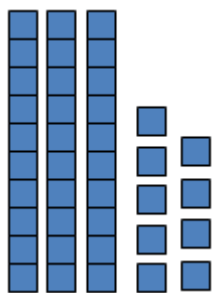
I have



Who has
39?



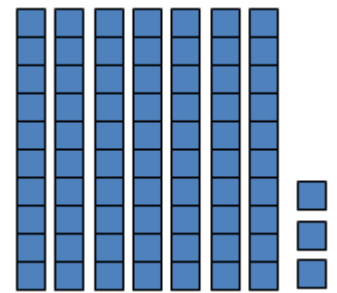
I have



Who has
73?



I have



Who has
11?